

**Worksheet 1, Teacher Directions**  
Essay Reading Comprehension Activity

This is a reading comprehension activity that is designed to involve all students.

1. Use the Activity cards provided (cut the rows apart and fold in half) or create your own on index cards using the questions/answers provided.
2. The items (or questions) in the left column are the front of the card. The items (or answers) in the right column are the back of the card.
3. After the students have read the essay, pass out the cards to each student or to pairs of students (depending on your class size). Explain to the students that the question on the front of their card does not coincide with the answer on the back of their card. It is simply part of the activity. The students should start out looking at the back (the answer-side) of the card and come up with a question they think it answers.
4. After you have allowed enough time for students to come up with answers, explain the activity. You will have one student begin the activity by reading the front (question) of their card. The student in the room who thinks their card answers that question should stand and read the answer to that question.
5. If the class is in agreement that that the answer is correct, then move on and have the “answer student” read their question. If every question is answered correctly the first student to read the question should be the last student to provide an answer. All cards should be used.

If you would like to create your own questions use the example below for help in setting up the activity.

**Worksheet 1, Teacher Directions – continued**  
**Wildfires: A History of the Blaze Question and Answer Class Activity**  
**Example**

|  |   |
|--|---|
| What is the title of this essay?                                       | Due to records of fire scars in fossilized trees.   |
| How do we know wildfires have been around since the beginning of time? | Tendency to move and change settlements frequently  |
| What is nomadic?   | ... most of North America was either on fire or had been burned mainly due to humans.   |
| By the 1880's...   | Towers used for spotting fires in the National Forests  |
| What are lookout stations?   | One of the things this provided was financial aid for joint fire protection work between the US Forest Service and State Forest Service agencies. |