

If Trees Could Talk, Activity Assessment

Name: _____

School: _____

Mailing Address: _____

Phone Number: _____

Email Address: _____

What subject do you teach?	<input type="checkbox"/> Social Studies	<input type="checkbox"/> Science	<input type="checkbox"/> Other _____
What grade do you teach?	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8 <input type="checkbox"/> Other _____
What activity did you test?	<input type="checkbox"/> 8000 Years of American Prehistory (#1)	<input type="checkbox"/> From Forest to Farm and Back Again (#2)	<input type="checkbox"/> Fueling the Fires (#3) <input type="checkbox"/> From Arbor Day to Earth Day (#4) <input type="checkbox"/> A New Profession Takes Seed (#5) <input type="checkbox"/> From Forest to Farm to Urban Forest (#6) <input type="checkbox"/> Trees in Your Own Backyard (#7) <input type="checkbox"/> Living in a Global Forest (#8) <input type="checkbox"/> Fire: Fight, Flight, or Coexistence (#9)
Did you test an entire activity or part of one?	<input type="checkbox"/> Entire	<input type="checkbox"/> Part (please specify) _____	
What type of schedule does your school use?	<input type="checkbox"/> Block	<input type="checkbox"/> 45-50 minute periods	<input type="checkbox"/> Other _____
Approximately how many students participated?	<input type="checkbox"/> 20	<input type="checkbox"/> 25	<input type="checkbox"/> 30 <input type="checkbox"/> Other _____
What activity format did you test?	<input type="checkbox"/> PDF	<input type="checkbox"/> Web Version	<input type="checkbox"/> Both

Activity Assessment	Excellent	Good	Fair	Poor	Comments
Effectiveness in incorporating environmental education into existent curriculum					
Correlation between objectives (listed at beginning) and lesson content					
Age appropriate language and vocabulary					
Age appropriate reasoning skills for middle school					
Logical and coherent progression of activity					
Developing interest in forest history and the environment					
Effectiveness of primary sources in conveying information and ideas					
Potential to be used in team teaching situations					
Clarity of teacher lesson plan					
Usefulness and quality of teacher answer key					
Adequate time allotment for each portion of activity					
Compatibility of activity with classroom management					
Availability of research materials required to complete activity					
Effectiveness of assessments in evaluating student comprehension of objectives					
Effectiveness of worksheets in evaluating understanding of new material					
Opportunity for cooperative learning among students					
Clarity of directions for students					
Effectiveness in promoting critical thinking among students					
Flexibility in activity to meet the needs of students and teacher					

1. What did you consider the strongest aspect of the activity? The weakest? Please elaborate.

2. Are there any obstacles to making this a usual part of your curriculum?

3. Did you learn anything new from this activity?

4. Did your students learn anything new from the activity?

5. Would you use this activity again? Please explain why or why not.

6. Please list any additional comments or suggestions on how to improve the activity or make it more adaptable to the middle school level.